

Application Analysis of Flip Classroom in College English Teaching

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Abstract: With the continuous reform of education in China, the new curriculum reform policy has been fully implemented. As a new and efficient teaching mode, flipped classroom has been widely used in the field of teaching in China. Flipped classroom is different from the traditional teaching mode in our country because it has more advantages and characteristics. First of all, flipped classroom is to use the Internet for teaching, which can effectively stimulate the students' interest and enthusiasm in learning, and the main position of students will be fully reflected, meanwhile, it can also promote students to carry out autonomous learning, which can effectively improve their learning ability and communication ability to a large extent. Secondly, teachers can also use flipped classroom to interact with students, which is also conducive to students' learning in a relaxed and pleasant classroom environment. What's more, it focuses on the students' performance and speech during the teaching period. Through flipped classroom, students' thinking ability and understanding ability will also be effectively cultivated.

1. Introduction

1.1 Definition

The so-called flipped classroom refers to the exchange of the roles of teachers and students, highlighting the main position of students, and then guiding students to learn knowledge according to the teaching video made by teachers before class. Flipped classroom is also known as reversed classroom, which is different from the traditional teaching mode in China. For the traditional teaching mode, it takes teachers as the main body of teaching, while students only study passively. When teachers use this mode to carry out teaching, it is not only unable to cultivate students' ability and quality, but also unable to effectively improve the quality and efficiency of teaching. However, with the help of flipped classroom teaching, teachers can guide students to carry out independent tests after watching the teaching video. Through the tests, they can also understand their own knowledge, and promote their exchanges and cooperation with other students. In the role of flipped classroom teaching mode, teachers are gradually transformed into students' guides. When students encounter difficulties in learning, teachers can properly guide them, so that students can better grasp the teaching knowledge. Compared with the traditional teaching mode in our country, flipped classroom is more open and free. However, it also has high requirements for students' self-learning ability.

1.2 Application Advantages of Flipped Classroom

First of all, the application of flipped classroom to college English teaching can effectively cultivate students' autonomous learning ability. During the traditional teaching mode, teachers only explain knowledge to students, and assign corresponding homework to students after class to consolidate knowledge. However, through this mode of teaching, because homework is carried out in the absence of teachers, once students encounter problems that cannot be solved, plus teachers cannot provide timely guidance, then students' consolidation of knowledge and internalization effect will be greatly reduced. However, the flipped classroom is to consolidate and impart the knowledge of the traditional teaching mode. By making students learn and master the knowledge after class, and making them consolidate and strengthen the knowledge in the classroom, teachers can also effectively cultivate students' independent learning ability by adopting the method of

learning before teaching.

Secondly, the application of flipped classroom in College English Teaching can also meet the individual needs of students. There are also great differences among different students. The unified teaching mode cannot fully meet the learning needs of all students. In view of this teaching situation, if teachers want to solve it, they need to teach students in accordance with their aptitude and fully meet their personalized needs. During the application of flipped classroom teaching, teachers can let students watch the teaching related videos comprehensively before class, and then let them analyze and understand the knowledge content with their own thoughts and perspectives. They can bring doubts into the classroom. By explaining these problems, teachers can make students' personalized needs fully satisfied.

Finally, the application of flipped classroom in College English teaching can improve students' Comprehensive English ability. With the continuous reform of education in our country, teachers also began to widely use Communicative Teaching Method in the process of College English Teaching to achieve the goal of English teaching. As for Communicative Teaching Method, it focuses on classroom interaction and information transmission. During the traditional English Teaching mode, teachers only explain the English knowledge, and the interaction between the classes is only limited to the form, not combined with the actual situation of students to carry out targeted teaching, which also makes the teaching effect greatly affected. However, through the application of flipped classroom to teaching, the teacher imparts knowledge before class, and during class, through the interaction between teachers and students, as well as between students and students, and then let students discuss problems in the form of groups, which can also make English teaching more effective. With the help of teachers, no matter students' language ability or communication ability can be effectively improved¹.

2. Related Factors That Will Influence the Application of Flipped Classroom in the Process of College English Teaching

2.1 Teacher Factor

In the process of College English teaching, there are two factors that affect the application of flipped classroom. One is the teacher factor. For teachers, if they want to better use flipped classroom to carry out teaching, first of all, they need to master all kinds of advanced technology methods and make full use of the Internet. Before the beginning of the class, they need to make a reasonable teaching video so that students can preview and understand the knowledge before the class. Secondly, in the process of using flipped classroom to carry out teaching, although teachers abandon the traditional teaching mode, the application of flipped classroom mode also brings them great challenges. Especially for the production of teaching video, in order to find the content suitable for teaching, teachers need to select all kinds of network resources one by one, and then combine the teaching difficulties and key points to design the teaching problems reasonably. Meanwhile, they also need to make clear the answers to the questions according to different angles. In this way, students in the classroom only by using flipped classroom can the quality of College English Teaching be effectively improved. In addition, through the application of flipped classroom, the position and role of teachers in the teaching process has also changed a lot. With the continuous application of flipped classroom, students' main position in teaching has been fully reflected, and teachers have gradually become students' guides. During the teaching period, through their reasonable guidance to students, students' English ability and literacy can be effectively improved, and the application value of flipped classroom can be fully played.

2.2 Student Factor

In the process of College English teaching, student factor will also affect the application of flipped classroom. In the process of using flipped classroom to carry out teaching, teachers will make teaching videos for students to watch and master before class, so before class, students must carefully watch the teaching videos made by teachers, only in this way can they find problems and

bring them into classroom teaching. At the same time, in the process of guiding students to discuss in class, students should also actively participate in it. By expressing their ideas in the form of speech, their language expression ability will be effectively improved. In addition, after the teaching, the teacher will arrange the corresponding homework for them, and also let them analyze and sort out the knowledge points they have learned. When students are in the process of independent thinking and learning, they should also actively seek the help of teachers for the knowledge content that they cannot understand by themselves, or carry out effective discussion and communication with other students. Through this form, the application value of flipped classroom will be fully reflected².

3. Conclusion

With the continuous development of education in China, flipped classroom teaching mode has been widely used. In the process of College English teaching, through the application of flipped classroom, students' English comprehensive ability and literacy can be effectively improved. However, during the application of flipped classroom, it will be affected by teachers and students. For this, teachers and students must do their own work well. Only in this way, flipped classroom can be better applied in teaching, and its own educational role and value can be fully played.

References

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